

Who

The people who should most benefit from SIAG's work:

People likely to experience social exclusion

Intersectionality

Priority regions

Why

A project's purpose should address (one of) these fundamental needs:

Self actualisation

Self esteem

Love and belonging

Safety and security

What

The activities that are within the scope of SIAG's work:



Opportunity



Belonging



Accessibility



Knowledge



Communication

How

Projects need to embed some of these social inclusion enablers:

Agency and self determination

Empowerment

Social connection

Citizen participation

People likely to experience social exclusion

Groups of people who are more vulnerable to social isolation, disconnection and exclusion

- Older (65+)
- Younger (0 to 24)
- First Nations people
- LGBTIQ+ community
- Persons with disability
- Culturally and linguistically diverse
- People seeking asylum and recently arrived migrants
- People with long-term mental health conditions
- Single parents

Priority regions

Frankston has areas with high rates of both socioeconomic advantage and disadvantage

Areas with more disadvantage

- Frankston North
- Frankston
- Carrum Downs
- Seaford
- Skye
- Langwarrin

Areas with more advantage

- Sandhurst
- Langwarrin South
- Frankston South

Intersectionality

How different aspects of a person's identity and experiences combine to shape their sense of self and engagement with the community

Intersecting challenges in Frankston:

- Poverty and low income
- Lack of access to job market
- Limited social support
- Excluded from services
- Experiencing homelessness
- Victims of family violence

Other important intersections:

- Gender
- Sexuality
- Citizenship
- Education level
- Neurodiversity
- Ability and mobility
- Physical health
- Mental wellbeing
- Culture
- Language spoken

Why

Project's purpose should address (one of) these fundamental needs

Project's purpose:

Support individuals to realise their full potential, express creativity, and sense of purpose

Empower individuals through building confidence, respect, and sense of achievement.

Foster a sense of connection, community acceptance

Create a structured and safe environment that supports the well-being of all community members.

SIAG does not primarily work in this space

Fundamental need

Self actualisation

creation, beauty, unity, creativity, exploration, inner potential

Self esteem

recognition, achievement, confidence, respect of others, dignity, purpose

Love and belonging

friendship, intimacy, community, sense of connection

Safety

personal security, resources, source of income, order

Physiological

bare necessities for human survival - water, food, shelter

SIAG works mostly in this space

What

The activities that are within
the scope of SIAG's work



Opportunity

Increasing opportunities for people to come together and connect

- Events
- Creating new opportunities
- Enhancing events to make them bigger or more inclusive



Belonging

Creating a strong community, building belonging and pride

- Building belonging
- People feel valued, seen and heard
- Strengthening the community through cultural connection



Accessibility

Creating a safe, welcoming and accessible community

- Physical access of places
- Safety - psychological and physiological
- Addressing economic disadvantage and access
- Environmental sustainability and access



Knowledge

Building knowledge, skills and understanding

- Training
- Listening and learning
- Information sessions
- Scoping
- Networking
- Shareable information



Communication

Inclusive communication and wellbeing promotion

- Promote SIAG's work
- Promote importance of inclusive participation and communication
- Ensure inclusive access to information
- Connecting with key organisations and people

Agency and self determination

Individual autonomy and decision-making

A person's capacity to make decisions and have control over their life and empowerment in these decisions

- Do participants have ownership over aspects of the activity?
- Is the activity meaningful, positive and affirming for participants?
- Is the activity focused on preventing social exclusion (rather than just addressing the consequence)?
- Is there opportunity for reciprocity (of knowledge, support, roles) between participants and organisers?

Empowerment

Personal growth and ability to influence one's own circumstances

Increasing a person's confidence, strength and capacity to make decisions and take control over their life

- Are projects group based? Is there opportunity for participants to create a shared narrative?
- Do activities enable participants to reclaim power over a facet of their lives?
- Are there opportunities for participants to take on meaningful roles within the activity?
- Do participants trust the facilitator of the activity?

Social connection

Building relationships and a sense of belonging within the community

The experience of belonging to a community, which provides support, a sense of belonging and opportunities to connect

- Do people feel valued as a group member? Is the environment caring?
- Are there opportunities to provide mutual assistance to other members of the group?
- Is there an opportunity for participants to be involved in decision making?

Citizen participation

Active engagement in community and decision-making

Collective involvement towards shared goals, influencing policy and community development

- Can participants demonstrate their commitment to community (or an aspect of their community)?
- Does the activity enhance the participant's quality of life and liveability?
- Are there diverse ways in which a participant may be involved?
- Are there well-defined roles, with clear expectations and clear communication from trusted facilitators?
- Is decision-making transparent and accessible?