

Municipal Early Years Action Plan 2021-2025

Enabling Stronger Families, and Thriving Children



Acknowledgements

Frankston City Council acknowledges the Bunurong people of the Kulin Nation as the Traditional Custodians of the lands and waters in and around Frankston City, and value and recognise local Aboriginal and Torres Strait Islander cultures, heritage and connection to land as a proud part of a shared identity for Frankston City.

Council pays respect to Elders past and present and recognises their importance in maintaining knowledge, traditions and culture in our community.

Council also respectfully acknowledges the Bunurong Land Council as the Registered Aboriginal Party responsible for managing the Aboriginal cultural heritage of the land and waters where Frankston City Council is situated.

Council would like to also acknowledge the valuable involvement of the local service providers and community members who provided feedback. Council recognises that the lived experience and extensive community connections of those involved in our community consultation process has provided us with a true reflection of the needs and aspirations of families and young children in our community, so that through this Plan, Council can better target its resources to respond to these needs.

Finally, Council acknowledges the additional pressures of developing this Plan (for all involved) during the outbreak of the global COVID-19 pandemic, and the unanticipated challenges associated with navigating the physical distancing restrictions, and a remote workforce, and adoption of alternative technologies and virtual meetings throughout 2020 to shape and finalise this Plan.



GURAMANG (GOORAMUNG) – LEATHER BACK TURTLE

This painting is called GURAMANG for the Leather Back Turtle, now rarely seen in Narim (the bay). This represents turtles passing in different seasons through Narim (Port Phillip Bay). Sadly, all three of our turtle species are now endangered. Here we see the turtle spirits in our camps. This artwork is to remind us to work together with our ancestors to make Narim healthy again.

About the Artist Mark Nakia Moonblood Brown

Mark is a Bunurong man on his dad's side and Gunditjmara on his mum's side and raised on Bunurong Country. He does all kinds of art from dot paintings to street art. He learnt dot art from his Aunties and Uncles and street art from spray painting in high school.

Contents

Acknowledgements.....	02	7. Services for children and families in Frankston	25
1. Executive summary	05	7.1 Service delivery.....	25
2. Introduction	06	7.2 Council’s universal service	25
2.1 Introduction	06	7.3 Council’s early years services.....	25
2.2 Purpose.....	06	7.4 Funding context – early years	26
2.3 Vision	06	7.5 Service planning for future demand	26
2.4 Guiding principles	06	8. Outcomes	27
2.5 Council’s role in the early years.....	07	8.1 Program logic.....	27
2.6 Scope.....	07	8.2 Long term outcomes and indicators.....	28
2.7 Critical definitions to understand the MEYP	07	9. Delivery, monitoring and evaluation.....	29
3. A framework for positive early childhood development.....	09	9.1 Implementation	29
4. Our planning approach	13	9.2 Funding.....	29
4.1 Best practice informed planning	13	9.3 Monitoring and evaluation.....	29
4.2 Policy informed planning.....	13	10. MEYP actions table	31
4.3 Integrated planning.....	14	11. Appendices	35
4.4 Evidence informed planning.....	15	A. Community Consultation Plan (A4345336).....	35
4.5 Data informed planning.....	15	B. MEYP Consultation Report (A4425083).....	35
4.6 Community informed planning.....	15	C. Frankston City Early Years Services Index (A4399389)	35
4.7 Partnership informed planning.....	15	12. References	38
5. Stakeholder engagement	17		
5.1 How we engaged.....	17		
5.2 What the community told us	17		
5.3 What the service sectors told us	18		
6. Our community – a demographic snapshot	19		
6.1 Our municipality.....	19		
6.2 Families with young children in Frankston	19		
6.3 Municipality profile – children and families	19		
6.4 Early Years health and development snapshot.....	20		
6.5 Municipal health and wellbeing snapshot.....	20		
6.6 Local area profiles – children and families	21		



1. Executive summary

Frankston City Council’s Municipal Early Years Plan (MEYP) is our strategic plan for how we will work over the next four years to promote positive outcomes for children aged 0–6 years of age and their families.

Childhood is a stage of life where investment has the greatest return and opportunities to intervene have the greatest impacts. A municipality wide focus on children, through the MEYP will ensure the delivery of local policies, programs and infrastructure that can influence the health, education and wellbeing of its younger (0-6 year old) population and their families.

Municipal Early Years Plans (MEYPs) foster a whole-of-community, whole-of-system approach to building community strength and addressing the underlying causes of inequity and vulnerability of children and families. MEYPs are place-based with a focus on prevention, equity, health and long-term social and educational outcomes for children. Although MEYPs are not statutorily required, local government understands the importance of the early years and continues to formally embrace this through MEYPs.

We are proud that the majority of children in Frankston City are growing up happy and healthy in safe, nurturing and economically secure environments. However, we take it very seriously that there are still some children growing up in disadvantage. So we’ve introduced a set of ambitious ‘indicators of wellbeing’ with baselines so we can track progress and understand what success looks like. With the City’s consistent birth rate and the increasing number of families who choose to reside here, this success is critical.

Council’s vision for this children and families over the next four years, is to ensure that every child in Frankston City can have the best start in life; is given a voice; and has the opportunities to learn, develop and grow to reach their full potential.

We cannot achieve our vision alone. It’s essential that all levels of government, services and the community to work together to achieve better outcomes for children and their families. The MEYP will be achieved with support from our partners on the Child and Family Partnership, along with continued investment from the Victorian and Australian Governments whose funding assistance make the delivery of our high quality services and infrastructure possible. Over the next four years, we will lead this process through our evidence-informed priorities, to: plan for future growth so Frankston is a family friendly City where children and learn, develop and grow; lead the development of an accessible universal service system that strengthens outcomes for children and their families; and strengthen early childhood development and improve support for children during the rapid transitions through early years.

‘A society that is good to children is one with the smallest possible inequalities for children, with the vast majority of them having the same opportunities from birth for health, education, inclusion and participation.’¹ This is enabled by putting the interests of children and families at the centre of our planning and design of service delivery, and results in the breaking down of rigid service delivery approaches and in some instances a reduction of ‘administrative ease’ for the provider of the service in a system that has seen a persistent and unconscious drift over time in that direction.

¹ “Children of the Lucky Country? How Australia has turned its back on children and why children matter”, (2005); Stanley, Richardson and Prior.

2. Introduction

2.1 Introduction

The *Frankston City Council Municipal Early Years Plan (2021-2025)* (MEYP) is Frankston City Council's strategic plan for how we will work in partnership with government, services and the community over the next four years to build positive outcomes for children aged 0-6 years and their families. This partnership approach is supported by the 10-Year *Supporting Children and Families in the Early Years – Compact (2017-2027)* between Department of Education (DET), Department of Health and Human Services (DHHS) and Local Government (represented by the Municipal Association of Victoria [MAV]) which emphasises the importance of a whole of government approach to providing child friendly and accessible settings and services to promote positive growth and development for our children and future generations.

The MEYP will ensure that Council is well placed to facilitate positive outcomes for young children and their families in local communities, by providing strategic direction for the planning, coordination and delivery of early years programs, activities, services delivered by Council, whilst also delivering improved social, economic, and safety outcomes for the community.

2.2 Purpose

Council recognises that through the MEYP 2021-2025 we can achieve significant benefits for our municipality including:

- Capacity building for families and their children
- Engagement of key community partners who have clear roles in working towards locally agreed outcomes
- Provision of long-term early years planning guidance across all council departments, particularly infrastructure planning
- Articulation of Council's role in service and infrastructure provision, planning, advocacy and community capacity building across the universal, targeted and intensive service system
- Informed decision making and maximising use of resources; and
- The foundation for partnership and negotiations between other levels of government.

The MEYP 2021-2025 will enable Frankston City Council, our partners, and service providers to ensure that the needs of the community are met to enable a positive start to life for 0-6 year olds living in Frankston City through:

- How, where and when Council will deliver its services, programs and infrastructure to promote connection, supportiveness and engagement for families with young children
- How Council supports families with young children to feel safe and included, enjoy good health and stay involved.

2.3 Vision

Every child in Frankston City has the best start in life; is given a voice; and has the opportunities to learn, develop and grow to reach their full potential.

2.4 Guiding principles

The MEYP 2021-2025 adheres to the guiding principles that were co-designed in partnership between DET, DHHS and Local Government, and the State Government departments of articulated in the Early Years Compact 2017-2027. These include:

- All young children are engaged, confident and creative learners
- All children are safe, cared for and experience optimal health and development
- Families feel well supported by high quality, inclusive services for children and families in the early years
- Vulnerability, location, disconnection and disadvantage do not determine outcomes for young children
- Families are connected to culture, actively participate in community life and can access help when and where they need it.

The MEYP is further guided by the following principles:

- Children's rights and their voices will be respected, actively supported and promoted
- Local councils can achieve significant benefits for their municipalities.

2.5 Council's role in the early years

According to the Municipal Association of Victoria (MAV), the role of Councils' across the early years sector largely focuses on five main areas, including:

- Planning and coordination – acting as the key coordination point and community planner in early years for the municipality.
- Service provision – delivering a range of early years programs, activities and initiatives.
- Facility planning – planning, providing and maintaining a range of early years' infrastructure.
- Advocacy – lobbying and advocating to state and federal governments and other key stakeholders on behalf of early years programs, young children and their families.
- Strengthening community capacity – facilitating community connections and community participation in decision-making, including families experiencing vulnerabilities.

2.6 Scope

The MEYP is a holistic roadmap for how Council will work to enable positive early childhood development in the municipality, through a whole-of-Council approach in Frankston City. Whilst the Family Health Support Services Department will lead and oversee the implementation of the MEYP, all areas of Council that we understand can contribute to positive early childhood development are reflected in this plan.

2.7 Critical definitions to understand the MEYP

Early childhood

Early childhood is the period from conception through to 6 years of age.

Family

The term 'family' means different things to different people – families may span several generations, several households, and may change in response to life events such as divorce, remarriage, and children leaving the parental home¹.

Vulnerability

Being at risk of adverse health and wellbeing outcomes due to individual, parental or family experience or circumstances.

Disconnection

Isolation, disengagement for various reasons, whether by choice or circumstance.

Specialist services

Services with specific expertise that cater for a defined group of clients with similar concerns for example a sexual assault service, mental health service, disability service or medical specialist.

Medical services

Services that relate to the examination and treatment of illness and injuries from a medical practitioner (for example: general practitioners and paediatricians).

Allied health services

Multi-disciplinary health practitioners providing specialise support for different client needs a broad range (for example: occupational therapists, speech therapists, and physiotherapists).



Parent and Child Health

www.vic.gov.au

322 322



Receive advice and support for children up to 6 years old:

- Safe sleeping
- Breastfeeding
- Nutrition
- Health and more

3. A framework for positive early childhood development

The current MEYP Framework places MEYPs within the social determinants of health and local government planning approaches.

This approach enhances opportunities to engage families and communities (particularly children and families experiencing vulnerability) in a local context through initiatives that are place-based and integrated with other child friendly development and community strengthening activities.

The MEYP uses Council's own Community Building Outcomes Framework (CBOF) (Figure 1) as the basis to planning for positive early childhood development in the municipality in conjunction with a suite of State and Federal Government early years planning frameworks as it's underpinning, including:

- Maternal and Child Health Principle Model, 2019ⁱⁱ (Figure 2): The Victorian Maternal and Child Health (MCH) Service is underpinned by 10 guiding principles. The first principle, 'Child, maternal and family-centred practice', places the child, mother and family as the central focus of the service. The remaining supporting principles encompass the child, mother and family, support father-inclusive practice, and promote holistic, responsive and accountable care.

- Belonging, Being & Becoming Early Years Learning Framework, 2018ⁱⁱⁱ (Figure 3): This (Federal) model emphasises the relationship between learning outcomes, principles and practice which centres on children's learning. The three themes of Belonging, Being and Becoming are contained overlapping all of these elements.
- Ecological Model of Child Development (adapted from Bronfenbrenner 1979), 2016^{iv} (Figure 4): The (Victorian) Ecological Model shows how all children influence and are affected by the environments that surround them and emphasises the life of each child within a social, environmental, political and economic context, thereby illustrating the value of a strong network of community, services and programs that support children's learning and development. Again, this model places the child at the centre within their local context, shaped by their family, culture and experience.

Through this approach, Frankston City Council's Community Building Outcomes Framework forms the structure of the MEYP, whereas the early years planning frameworks have been used to measure, reference and guide the planning process. The duality of this approach ensures a broad perspective and measurable plan to support the best start in life for young children aged 0-6 living in the municipality.

Figure 1. Community Building Outcomes Framework (CBOF)



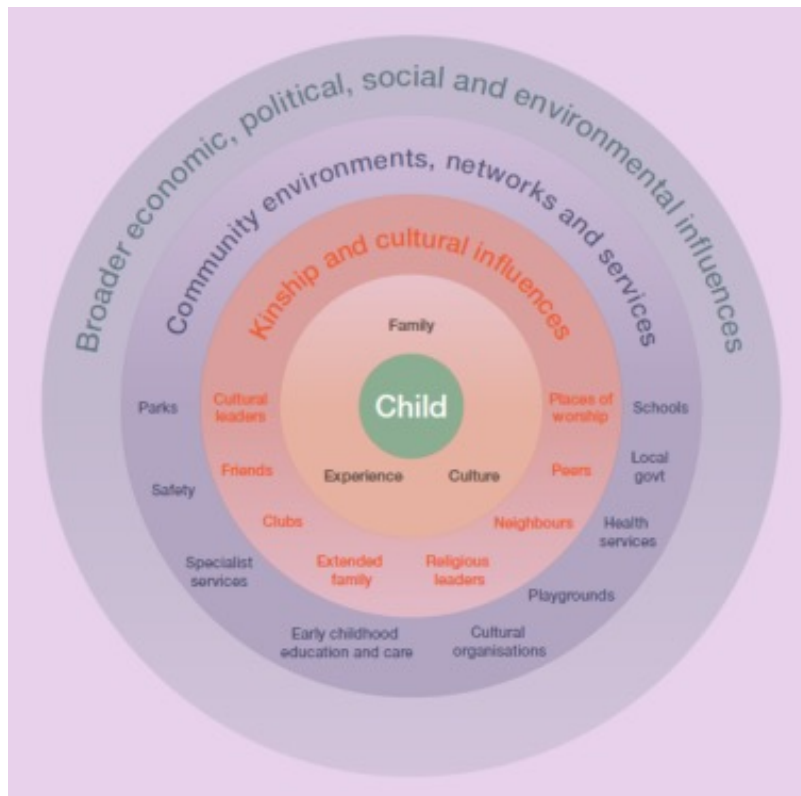
Figure 2. MCH Principle Model



Figure 3. Belonging, Being & Becoming



Figure 4. Ecological Model of Childhood Development





4. Our planning approach

4.1 Best practice informed planning

Planning well for our young children and families involves making sure that the child is at the centre of our planning, and that our municipality is a child friendly city.

The MEYP is built on multi-pronged framework including Council’s Community Building Outcomes Framework (CBOF) and state and federal early years’ frameworks to ensure an evidence based, whole-of-Council, and whole-of-community lens is applied when planning for the infrastructure, service, program, and liveability needs of our children aged 0-6 years old. The Plan similarly reflects evidence informed best practice principles to ensure robust outcomes for children aged 0-6 years and their families in our community.

4.2 Policy informed planning

The MEYP is governed by the legislative and policy context which influenced and inform the Frankston City Council Municipal Early Years Plan. This includes compliance with the legislative and policy context outlined in Table 1 (below):

Table 1. Legislative and Policy context

Legislation	Local Government Act 1989
	Children, Youth and Families Act 2005
	Child Wellbeing and Safety Act 2005
	Working with Children Act 2005
	Family Violence Protection Act 2008
	Charter of Human Rights and Responsibilities Act 2006
	United Nations Convention on the Rights of the Child 1990
	United Nations Declaration on the Rights of Indigenous People 2010
	Public Records Act 1973
	Health Services Act 1988
	Health Records Act 2001
	Freedom of Information Act 1982
	Privacy and Data Protection Act 2014
	Education and Care Services National Law Act 2010
Occupation Health and Safety Act 2004	
Commonwealth Policy	The Early Years Learning Framework– Belonging, Being and Becoming - part of the National Quality Framework for Early Childhood Education and Care (ECEC, 2018)
	National Quality Framework (Australian Children’s Education and Care Quality Authority, 2018)
	Education and Care Services National Regulations (2012)
	National Framework for Universal Child and Family Health Services (Department Health & Ageing, 2011)
	National Standards of Practice for Maternal Child & Family Health Nurses in Australia (Maternal Child and Family Health Nurses Australia, 2017)
	Australian National Breastfeeding Strategy: 2019 and beyond (Council of Australian Governments (COAG) Health Council, 2019)

Table 1. Legislative and Policy context

State Policy	The Early Years Compact 2017-2027 (DET, DHHS, MAV)
	Early Childhood Reform Plan (DET, 2017)
	Roadmap For Reform: Strong Families, Safe Children (DHHS, 2016)
	Marrung: Aboriginal Education Plan (DET, 2016-26)
	Victorian Early Years Learning and Development Framework (VEYLDF) (DET, 2016)
	Early childhood agreement for children in out-of-home care (DET & DHHS, 2018)
	Ending Family Violence – Victoria’s 10 Year Plan for Change (DHHS, 2017)
	Best Start Policy and Guidelines (DET, 2016)
	Supported Playgroup Guidelines (DET, 2017)
	Maternal and Child Health Memorandum of Understanding 2017-2020 (DET, DHS, MAV)
	Maternal and Child Health Service Guidelines (DHHS, 2019 reissued 2020)
	Enhanced Maternal and Child Health Program Guidelines (DHHS, 2019)
	Victorian Aboriginal Affairs Framework 2018–2023 (VAAF)
Frankston City Council Policy	Stronger Families Policy (2019)
	Stronger Families Strategy (2021)
	Code of Conduct (2020)
	Information Management Policy (2019)
	Child Safe Policy (2019)
	Child Safe Standards (2016)
	Communications Policies – Social Media Protocol 2018 and Website Protocol (2018)
	Privacy Policy (2008)
	Healthy Choices Policy (2020)
	Interim Community Engagement Policy (2020)

4.3 Integrated planning

The MEYP approaches planning for positive early childhood development in Frankston as a whole-of-Council responsibility.

This allows us to think bigger about how we integrate, align and leverage Council processes to deliver our services, programs and infrastructure with a focus of promoting connection, supportiveness and engagement for families with young children aged 0-6 years old living in the municipality.

As such the MEYP aligns with the all other key plans of Council and regional stakeholders to ensure that planning for a child-friendly community is integrated with our long-term ambitions for Frankston City and reflects the community’s needs (See Table 2 below).

Table 2. Integrated Planning for positive childhood development in Frankston

Frankston City Council Plans	Council Plan (2017-2021)
	Health and Wellbeing Plan (2017-2021)
	Community Engagement Plan (2020)
	Reconciliation Action Plan (2020-2022)
	Disability Action Plan (2021-2024)
	Open Space Strategy (2021-2026)
	Play Space Strategy (2021)
	Local Park Action Plan (2021)
	Arts and Culture Strategy (2020-2023)

Table 2. Integrated Planning for positive childhood development in Frankston

Family Health Support Services Plans	Service Plan – Community Health (2020-2030)
	Best Start Program Logic (2021)
	Kindergarten Infrastructure and Service Plan (KISP) (2021)

4.4 Evidence informed planning

There is extensive research that shows the foundations for our future are laid down during our early years, impacting how children transition to youth and adulthood. Early life experiences are understood to have a direct impact on social, physical and physiological development; capacity to form healthy adult relationships; and lifelong, health, wellbeing and employment trajectories^{v, vi, vii}.

The MEYP is committed to promoting positive liveability outcomes with an emphasis on an evidence informed approach to ensure that Frankston maintains opportunities for children to thrive and enjoy the benefits of a safe, supportive, inclusive and well serviced community. As such the MEYP is a culmination of the translation of evidence into the design and development of its actions.

4.5 Data informed planning

Data has been a cornerstone in influencing the shaping of the MEYP, along with the evidence base and community consultation feedback. All publicly available data for Frankston City has been reviewed and embedded into the focus and priorities outlined in this plan. See Chapter 6 for comprehensive analysis of early years statistical data for children and their families in Frankston City.

4.6 Community informed planning

Council recognises value of planning ‘with’ and not just ‘for’ the community, and as such has invited and embraced opportunities for **community voice** to contribute to the shaping of the MEYP. Through consultation with sector stakeholders and families in our community, we have listened to thoughts, experiences, and ideas on how to best enable ‘positive early childhood development’ in Frankston over the next four years to 2025). See Chapter 5 for further detail.

4.7 Partnership informed planning

Council has an ongoing commitment to working in partnership in order to plan and deliver improved outcomes for young children aged 0-6 years living in the community. Our key partners include:

Frankston Mornington Peninsula Child and Family Partnership (FMPCFP)

The FMPCFP is led by a partnership between Frankston City Council and Mornington Peninsula Shire. Membership includes a mix of both Government and Non-Government organisations that have an interest in the wellbeing and development of children aged 0-12 years and their families across both municipalities.

Best Start Partnership

This partnership leads reform at a local level. It plays a key role to bring local services together to develop an action plan and deliver on the Best Start outcomes for children and their families, in particular those with the greatest need.

Communities for Children (CfC)

Auspiced by Anglicare Victoria, CfC Frankston is an Australian Government initiative funded through Department Social Services with a focus on children aged 0 – 12 years. CfC Frankston has a commitment to equity, providing opportunities for vulnerable children and their families to reach their potential by participating in, and contributing to all aspects of community life.

Frankston North Education Plan

A Victorian Government initiative to improve the quality of education provision for the Frankston North Community. The Colman Foundation is leading the implementation of the Our Place Model to deliver the resources children and families need to thrive – integrating high quality early learning, effective schooling, health and community services, and adult education.

Bayside Peninsula Early Childhood Out of Home Care Partnership

Guided by The Early Years Compact with representatives from State Government, the Orange Door and Local Government to drive local strategies to deliver positive outcomes for families with children in Out of Home Care.

Frankston & Mornington MCH & Peninsula Health Early Childhood Early Intervention Partnership

Collaboration to establish direct referral pathways for early childhood intervention between MCH services and Peninsula Health.

Bayside Peninsula MCH & Orange Door Partnership

To improve communication and collaboration between local MCH services and the Orange Door in the Bayside Peninsula area.

Frankston and Mornington Peninsula Perinatal Mental Health Collaborative

Local service providers working together to provide optimal support for mother’s mental health in the perinatal period.

Bayside Peninsula Integrated Family Violence Partnership

Collaborative network of services working with children and families experiencing family violence in the Bayside Peninsula area.

Peninsula Health Midwives & Bayside Peninsula MCH Services

Community of practice ensuring continuity of care between acute and primary health maternity services.

Indigenous Australians Health Program New Directions Mothers and Babies Services Project & Partnership

This group has been established to support, co-design and guide the regional work to deliver Aboriginal and Torres Strait Islander Community led deliverables to improve participation and access to culturally safe and respectful primary health care services.



5. Stakeholder engagement

5.1 How we engaged

MEYP consultation was supported by a MEYP Community Consultation Plan (Appendix A), which set out our engagement approach for seeking feedback from internal, external and community stakeholders about what they would like to see Council prioritise to support positive early childhood development over the next four years.

Developing an MEYP Community Consultation Plan to support the delivery of the MEYP has enabled a robust and planned approach to who and how we consulted and ensured that we engage with multiple stakeholders in shaping the MEYP. Through our consultation process we received feedback of 208 residents, 25 external service providers, and 85 Council colleagues through face to face interviews, electronic surveys, and online zoom sessions from September 2020 to March 2021.

5.2 What the community told us

The community was engaged via electronic survey from 15 December 2020 to 20 January 2021, with feedback received from 208 community members. Parents of young 0-6 year old children represented the majority of survey respondents, including mothers (83%), and fathers (9%). Other respondents included: grandparents (3%); caregivers (2.5%); kinship carers (2%); other relative (2%); and 'other' (2%). Approximately one third of respondents (34%) also provide care for one or more children over the age of 7 years. English was identified as the first language spoken at home by most respondents (95.59%), with other languages listed as Spanish, Hebrew, Tagalog, Chinese, or an Indian dialect.

Community feedback could be grouped into four key themes, including:

- Outdoor parks and play spaces;
- Local community connections (including to Council venues);
- Access to services;
- Tailoring of services to meet the need of more families.

Access to outdoor play spaces which are safe, stimulating, and which have sufficient amenity for young children was the strongest theme of the survey (noting the survey was distributed shortly after the lifting of 2020 COVID-19 lockdowns). Less than half (43%) of community respondents said they 'agree' or 'strongly agree', (and 43% disagree) that amenities in local parks and play spaces meet young family's needs, while a. Fences, shade sails, public toilets, age appropriate equipment, and water play (splash parks) were identified as opportunities for improved open space amenity at these settings for young families.

Community respondents emphasised the value of local connections with other families, and both praised Council for the new parents groups offered (where involved), and expressed an interest in Council finding new ways of supporting families to connect if they had not been involved. Overall 47% of community respondents said they either 'agree' or 'strongly agree', and 32% said they 'disagree' that there are enough local opportunities for social inclusion, with respondents emphasising the importance of connecting with other families in similar circumstances to themselves. Libraries were noted by respondents as a preferred venue for social connection for many families. Respondents that had newly moved to Frankston from other areas with pre-school aged children are noted as a cohort particularly disconnected from the local community, and lacking community supports.

Less than half of community respondents (38%) said that they 'agree' or 'strongly agree' that there are enough services locally to provide choice, while another 38% said they 'disagree' or 'strongly disagree'. 24% of respondents said they 'neither agree nor disagree', showing mixed results indicating specific service gaps in the municipality, and localised barriers for individual families. This was confirmed through the written comments, with 'affordability of services', 'childcare choices', and 'programs for children with disabilities (including information)' highlighted as reasons for inhibited service choice in the municipality.

When asked about specific programs and services available to families with young children, many respondents said they wanted 'better tailored' services to meet the needs of more families. The community said that they want to see existing programs and services adapted to better support: first time/new fathers; both parents; grandparent carers; working parents; young mothers (under 25); new families moving into the municipality; children with developmental delays; foster carers; families with two or more children; and expectant parents.

Further, while most respondents (59%) said they were satisfied with the ease of finding information about services and programs in the municipality, the notable exceptions were: new families moving into the municipality with young children; and parents of a child with special needs – both of these cohorts said it was very difficult to find the information they needed.

See Appendix B, MEYP Consultation Report for a detailed analysis of the community consultation feedback.

5.3 What the service sectors told us

The service sector was engaged via electronic survey in December 2020, with feedback received from 25 sector stakeholders, from a highly representative mix of organisations operating within the municipality. Feedback was received from Family Support and Allied Health provider; the Victorian Government; Early Education and Care providers, Aboriginal and Torres Strait Islander services; Neighbourhood Houses and Family Violence Support services. 68% of respondent organisations had an existing relationship with Frankston City Council, usually via the Frankston Mornington Peninsula Child and Family Partnership.

Sector feedback identified Frankton's most consistent strength as the well networked, and collaborative early years sector, and the dedicated professionals working with families and children. The service sector also noted that most parents they see want to do their best for their children, and have a genuine desire to want things to be better for their children.

The survey asked sector stakeholders to identify:

- Service engagement barriers by families with young children; and
- Service deliver barriers by the sector for families with young children.

Engagement barriers by families noted by the sector, recorded by theme and percentage of sector respondents, included parental reluctance to engage with a service (36%); parenting stress (16%); knowledge of services available (16%); lack of finances (12%); parent capacity (8%); parents being time poor (8%); ability to access transport (8%); lack of extended family support (4%); and lack of confidence (4%).

Service delivery barriers for families accessing services included: long waiting lists (36%); timely access to services required (28%); administration tasks expected of the parents (8%), not being universally accessible (4%); or needed service/program not being offered in the municipality. Several services noted that Frankston could be better resourced to provide support services for families who identify as Aboriginal or Torres Strait Islander; for children who had been affected by family violence; and for children needing therapeutic interventions.

Given the challenges experienced by all Melbournians during the COVID-19 lockdowns of 2020, and the recognition that these impacts may persist for some families into the new MEYP cycle services were also asked what they noted as the observable impacts among families and young children, as a result of the COVID-19 lockdowns of 2020. Responses included:

- Increasing demand on early parenting support programs. This included support for managing children's behaviours, attachment, keeping the home safe and nutrition (28%);
- An observable need for support with Early Intervention, including support for children with delays and for families seeking NDIS services (20%);
- An increasing number of children with trauma related behaviour issues (12%);
- An increasing number of children with anxiety (12%);
- Decreased engagement in ESK and kinder during the COVID-19 pandemic (4%).

6. Our community – a demographic snapshot

6.1 Our municipality

Frankston City is located with a stunning aspect next to Port Phillip Bay with its award winning beaches and is well connected to the rest of Melbourne by both rail and freeways. The City is host to major retail, health and education precincts along with cultural venues and attractions making it a desirable place for families to live, connect, learn, and play.

6.2 Families with young children in Frankston

Comprehensive statistical profiles have been developed for families with young children aged 0-6 years living in Frankston City. These profiles provide demographic snapshots for the municipality, and for local areas (Figure 5.), to demonstrate the current and projected trends of families with young children in Frankston City during the current action plan cycle.

6.3 Municipality profile – children and families

The total population of Frankston City is currently 142,488, and expected to see a slight increase to 147,378 by 2026. In 2016 there were 12,327 children aged between 0-6 years of age in the municipality, represent (8.65%) of the total population.

According to Population Id. population (pre-COVID-19) forecasting, the population of children aged 0-6 is projected to remain stable to 2025^x. However, the short-term COVID-19 pandemic and associated lockdowns of 2020 are pointing to a 20% increase in births in the municipality in 2021 (based on hospital maternity bookings at local hospitals for 2021). While the overall trend is unclear, experts anticipate that the COVID-19 pandemic will have a significant impact on Australia's population growth^x in the short term.

Aboriginal people represent 1% of our total population (1338 people), and 1.25% (155 people) of the total population of children aged 0-6 year olds, indicating a younger leaning local Aboriginal population.

Young children by age group:

The proportion of young children, by age group currently remains fairly consistent across all ages from 0-6 years, according to the ABS Census 2016, with slightly more children aged 0-4 than those in the 5-6 year age brackets (See Table 3).

Table 3. 0-6 year olds by age group in Frankston City

Age group	Percentage	Number
Less than 1 year old	14.3%	1765
1 year old	14.7%	1817
2 years old	14.5%	1790
3 years old	14.9%	1831
4 years old	14.7%	1807
5 years old	13.1%	1620
6 years old	13.8%	1697
Total	100%	12,327

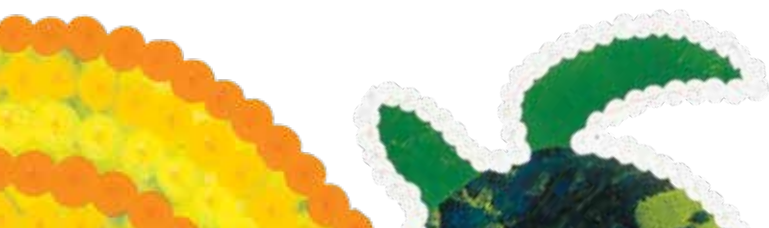
Households with young children:

There are approximately 52,699 households in Frankston. Of all households, approximately 25.8% (or 13,590) are represented by families with at least one young child* (compared 26.8% for Greater Melbourne) including 19.6% (or 10,365) couple households, and 6.1% (or 3,225) one parent households. Approximately 1,981 households have maxed aged children, with one or more children under 15 years old and one or more children over 15 living in the household, including 1,981 (3.8%) couple households and 796 (1.5%) single parent households.

Overall, Frankston City has a higher proportion of single parent households (13.1%) than Greater Melbourne (10.1%). Single parent families can show increased exposure to vulnerability, experience multiple barriers to health and wellbeing, including being more vulnerable to unaffordable and insecure housing^{xi}.

The median weekly household income Frankston is lower than Greater Melbourne (\$1327 compared to \$1539 for Greater Melbourne). The suburb of Frankston North in Frankston has the greatest proportion of low income households in the municipality, with a median weekly house income of \$887 (27.8%).

Pockets of high level disadvantage exist within the municipality, according to the SEIFA Index of Relative Socio-Economic Disadvantage, derived from low income, low educational attainment, high unemployment and other attributes that indicating disadvantage. Most notably Frankston North shows a very low SEIFA score (823) indicating higher levels of disadvantage compared to Frankston City (1001) and Victoria (1010).



6.4 Early Years health and development snapshot

The Australian Early Development Census (AEDC) measures the development of children in Australia in their first year of full-time school. It measures local area data about how children in the region are performing against five pre-set developmental domains including:

1. Physical health and wellbeing: measuring children's physical readiness for the school day, physical independence and gross and fine motor skills;
2. Social competence: measuring children's overall social competence, responsibility and respect, approach to learning and readiness to explore new things;
3. Emotional maturity: measuring children's pro-social and helping behaviours and absence of anxious and fearful behaviour, aggressive behaviour and hyperactivity and inattention;
4. Language and cognitive skills: which measures children's basic literacy, advanced literacy, basic numeracy, and interest in literacy, numeracy and memory;
5. Communication skills and general knowledge: which measures Children's communication skills and general knowledge based on broad developmental competencies and skills measured in the school context.

The AEDC provides important information to communities, about young children governments and schools to support their planning and service provision. The AEDC can be used by communities, schools, government and non-government agencies and policy makers to plan and evaluate efforts to create optimal early childhood development outcomes.

In Frankston, the (municipality level) results over time from 2009 to 2018 are positive, indicating:

- Significant increases in the proportion of children who are on track for physical health and wellbeing, and a reduction in the proportion of children experiencing vulnerability in this AEDC domain;
- Sustained and significant increases in the proportion of children exhibiting social competence, and significant decrease of children experiencing vulnerability in this AEDC domain;
- Significant increases in the proportion of children on track with the social maturity, however no significant reduction in the proportion of children who are experiencing vulnerability on this domain;
- Significant increases in the proportion of children on track for (school based) learning and cognitive skills, and significant decreases the proportion of children recorded as vulnerability for this domain;
- Significant increases in the proportion of children assessed as developmentally on track for communication skills and general knowledge and consistent reductions in the proportion of children experiencing vulnerability on this domain.

6.5 Municipal health and wellbeing snapshot

There is evidence of intergenerational patterns of behaviour reflected through the persistent behaviour led health trends, and the higher rates of risky behaviours, identified through the Victorian Population Health Survey (2017) with higher rates of smoking in Frankston than the Victorian average^{xii}. According to the survey adults in Frankston, are also at higher risk of alcohol related harm^{xiii} and significantly higher levels of psychological distress in adults in Frankston^{xiv}. Below is a health and wellbeing data snapshot of key health domains for the municipality, showing any changes over time, and Victorian comparisons.

Proportion of infants breastfed for three months^{xv}

Area	2014	2013	% change
Frankston City	45.0%	43.7%	↑ 1.3%
Victoria	51.8%	50.6%	↑ 1.2%

Proportion of people eating the recommended serves of vegetables per day^{xvi}

Area	2014	2011	% change
Frankston City	7.6%	7.0%	↑ 0.6%
Victoria	6.4%	7.2%	↓ 0.8%

Proportion of people who consume sugary drinks daily^{xvii}

Area	2014	2011	% change
Frankston City	15.4%	21.0%	↓ 5.6%
Victoria	11.0%	15.6%	↓ 4.9%

Proportion of adults engaging in sufficient levels of physical activity^{xviii}

Area	2014	2011	% change
Frankston City	39.0%	65.2%	-
Victoria	41.0%	63.9%	-

Proportion of people who self-report as smokers^{xix}

Area	2014	2011	% change
Frankston City	17.2%	17.3%	↓ 0.1%
Victoria	13.0%	15.2%	↓ 2.2%

Rate of family violence incidents (per 100,000)^{xx}

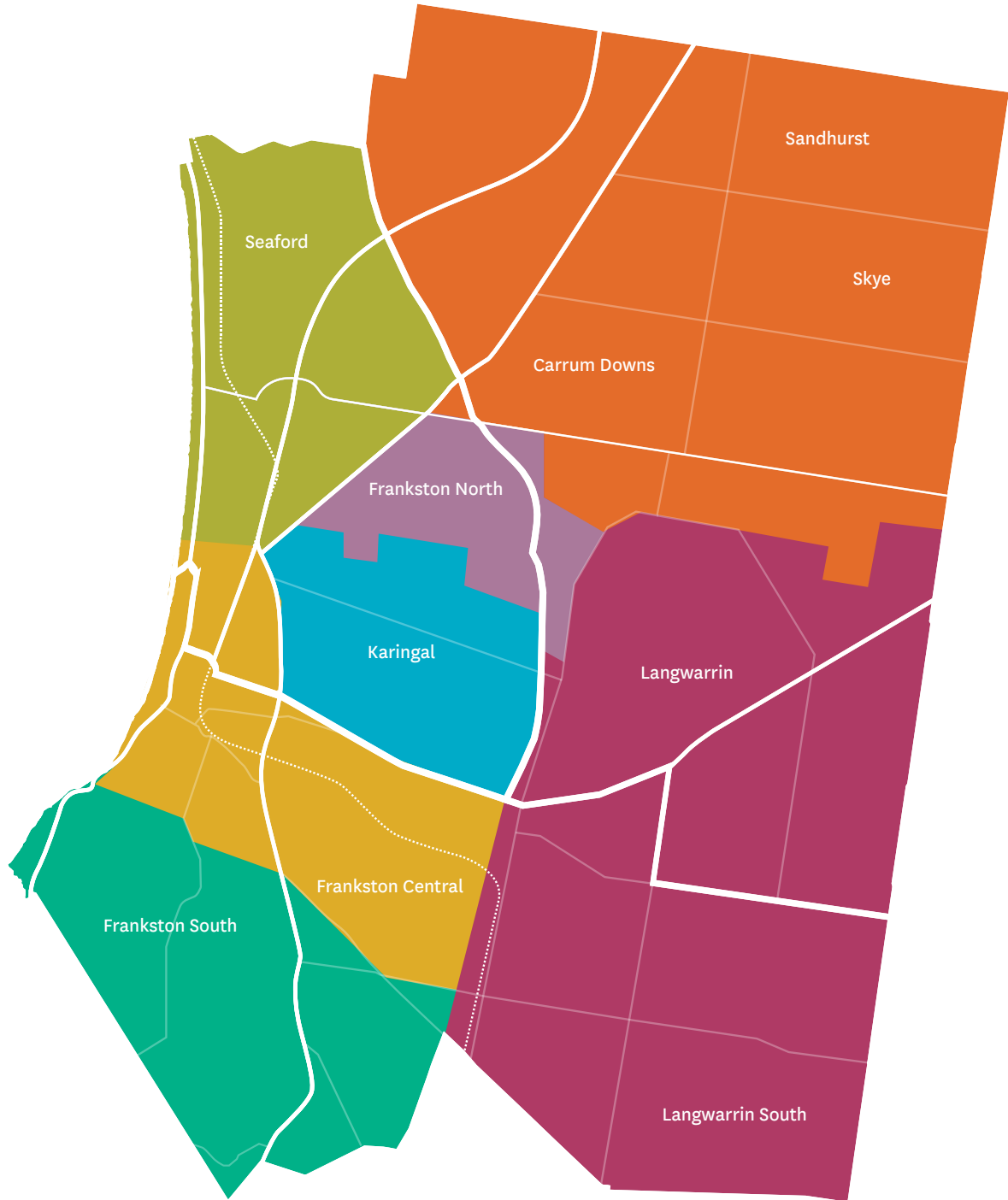
Area	Jul 2014 – Jun 2015	Jan – Dec 2017
Frankston City	1847.7	1790.6
Victoria	1191.5	1219.0



6.6 Local area profiles – children and families

Per Figure 5 below, the municipality has been segmented into seven geographical 'local areas', with localised statistical profiles provided for each local area by id. – the data population experts. This segmenting is based on the 2016 Census conducted by the Australian Bureau of Statistics.

Figure 5. Frankston City's local areas



The data available at a local area level is extremely valuable in understanding suburb level population profiles across the municipality. See Table 4 (below) for the statistical profiles of each of the seven local areas within Frankston City, with respect to the distribution of children aged 0-6 in the municipality.

Table 4. Local Area Profiles

Frankston South	
Total population	18,241
0-6 year old population	1,424 (7.8%)
Total households	6,818
Households with children	3,120 (including 2,467 couple households and 653 single parent households)
SEIFA score	The average score of this local area is 1,075.3 (ranks in the 89th percentile for local area advantage in Australia, and highest in Frankston City) compared to 1,001 for Frankston City.
Langwarrin & Langwarrin South	
Total population	23,829
0-6 year old population	2,170 (9.1%)
Total households	8,022
Households with children	4,299 (including 3,241 couple households and 1,058 single parent households)
SEIFA score	The average score of this local area is 1,045.7 compared to 1,001 for Frankston City, indicating lower disadvantage.
Karingal	
Total population	13,386
0-6 year old population	1,307 (9.7%)
Total households	5,431
Households with children	2,123 (including 1,210 couple households and 913 single parent households)
SEIFA score	Karingal scores 955, lower than the Frankston City average of 1,001, indicating slightly increased disadvantage.
Frankston Heights and Central	
Total population	23,125
0-6 year old population	1,844 (7.9%)
Total households	10,265
Households with children	3,482 (including 2,049 couple households and 1,433 single parent households)
SEIFA score	The average score of this local area is 979.2 compared to 1,001 for Frankston City, indicating slightly higher disadvantage.
Carrum Downs, Skye and Sandhurst	
Total population	33,631
0-6 year old population	3,647 (10.8%)
Total households	11,906
Households with children	6,061 (including 4,434 couple households and 1,627 single parent households)
SEIFA score	The average score of this local area is 1,009.5 compared to 1,001 for Frankston City, indicating lower disadvantage.

Table 4. Local Area Profiles

Frankston North	
Total population	5,737
0-6 year old population	500 (8.7%)
Total households	2,380
Households with children	900 (including 411 couple households and 489 single parent households)
SEIFA score	The average score of this local area is 823 (ranks in the 4th percentile for local area disadvantage in Australia), compared to 1,001 for Frankston City, indicating much higher disadvantage.
Seaford	
Total population	16,402
0-6 year old population	1,421 (8.6%)
Total households	7,175
Households with children	2,538 (including 1,667 couple households and 916 single parent households)
SEIFA score	The average score of this local area is 993.6 compared to 1,001 for Frankston City, indicating higher disadvantage.





7. Services for children and families in Frankston

7.1 Service delivery

Local government have a joint responsibility with the State and Commonwealth to ensure that locally accessible family and children's services are provided to support families in the care, protection, health, development and education of young children. Councils determine the most effective means of providing a service to the community through such principles as evidence-based practice, responsiveness and accessibility.

7.2 Council's universal service

Councils play a vital role in providing accessible services in local communities, from support services and programs to events, open space and facilities promoting participation in community life. The MEYP aspires to enable the increased participation of families with young 0-6 year old children in our universally available programs and services. This includes leveraging the Frankston Arts Centre's vibrant schedule of shows and events; identifying value-add opportunities available through the neighbourhood house network and library services, so that they can be enjoyed by more families with young children in the community. It also includes making known the available early years program across the municipality, including those provided by external providers (see Appendix C Frankston City Early Years Services Index).

7.3 Council's early years services

Council provides the following specialist services for children in the municipality from birth to 6 years:

Universal MCH Program

A free, universally accessible, state-wide service for all families with children from birth to school age.

Enhanced MCH Program

A short-term intervention based intensive support for families with children 0-3 years who are experiencing a period of increased need. This program is offered in addition to the Universal MCH Program.

Sleep and Settling Model of Care

Evidence-informed information sessions and outreach delivered through the Universal MCH program to provide additional support to families around age appropriate sleep and settling.

First-Time Parent Groups

Maternal and Child Health facilitated groups addressing the challenges and stresses that may be associated with the transition to parenthood. The purpose is to enhance parental and emotional wellbeing, parent-child interaction, provide opportunities to establish informal networks and supports, and increase confidence in parenting.

Immunisation Program

Infant and secondary school immunisation programs delivered as per the National Immunisation Program.

Best Start Program

An early years initiative to support families and care givers to provide the best possible environment, experiences and care for children from birth to age 8 years. The program has a partnership approach and focusses on children experiencing vulnerability and all Aboriginal children and supports engagement into universal services such as Maternal and Child Health, Supported Playgroups and Kindergarten.

Supported Playgroup Program

Funded by DHHS, these playgroups aim to improve the learning, development and wellbeing outcomes for children 0-5 years. Qualified facilitators deliver a set of evidence-based strategies that parents can use to enhance the home learning environment for their children from birth up to school age.

Playgroup Development and Support

Capacity build community playgroups and support community connectedness through playgroup.

Mahogany Rise Child and family Centre

A 59 place long day care centre within the grounds of the Mahogany Rise Primary School. The service offers educational care to children 0-5 years old and includes a funded kindergarten program.

Kindergarten Central Registration

Priority of access guidelines to support equitable participation for the community's most vulnerable children.

7.4 Funding context – early years

In line with the joint responsibility that local government has with State and Federal Governments in the local delivery of early years services, Table 5 below outlines the funding contributions made by all tiers of government to deliver Council. Funding streams are complex, and funding is provided within parameters by which each service may operate. All external funding is subject to annual reporting and acquittal.

Table 5. Council’s early years’ service funding context

Program/Service funder	Commonwealth	State	Local
Universal Maternal and Child Health		✓	✓
Enhanced Maternal and Child Health		✓	
First-Time Parent Groups		✓	✓
Sleep and Settling		✓	
Family Consultations		✓	
Immunisation Program	✓	✓	
Best Start		✓	
Supported Playgroups		✓	
Playgroup Development			✓
Kindergarten Central Registration			✓
Mahogany Rise Child and Family Centre	✓	✓	✓
Special Projects			✓

State-wide funding directives 2021-2025

To ensure positive early childhood development outcomes, the Victorian Government has determined to focus on the following:

- School readiness funding to be introduced across Victoria in 2021;
- Funding of 3 year old kindergarten for Victorian children. Rollout of funded 3 year old kindergarten will commence for Frankston Early Childhood Education and Care Services (ECEC) in 2022;
- Continue to deliver high quality Universal and Enhanced Maternal and Child Health services;
- Maternal and Child Health Sleep and Settling Model of Care embedded into state-wide MCH services – commenced at Frankston City Council in 2021;
- Continue to deliver the National Immunisation Program to infants, children and secondary school students;
- Building Blocks, a planning and funding program to support the construction and deliver the early childhood infrastructure (commencing 2020).

7.5 Service planning for future demand

It is well recognised that the early years of life set the pathway for successful lifelong learning. When it is well located, fit for purpose and well maintained, community infrastructure helps to ensure that Council can provide the services needs of the community, in the neighbourhoods where they live.

As such Council will continue to plan for the development of new early years facilities, and the upgrading of existing early years infrastructure to ensure families have local access to the full range of parenting programs and supports, along with quality early childhood education for their children.

When considering the development of new facilities Council has sought to meet families’ multiple (as opposed to single) needs, making services more accessible and responsive. Service integration provides a key hub for the community, bringing together a range of services where professionals can work together to deliver education, care, health and support services to children and their families.

In 2021, Frankston City Council worked in partnership with DET to develop a Kindergarten Infrastructure and Service Plan (KISP) to support planning for future access to funded kindergarten places for all 3 and 4 year old children. The KISP contains data on current kindergarten places available and the expected demands for 2029 in each local area.

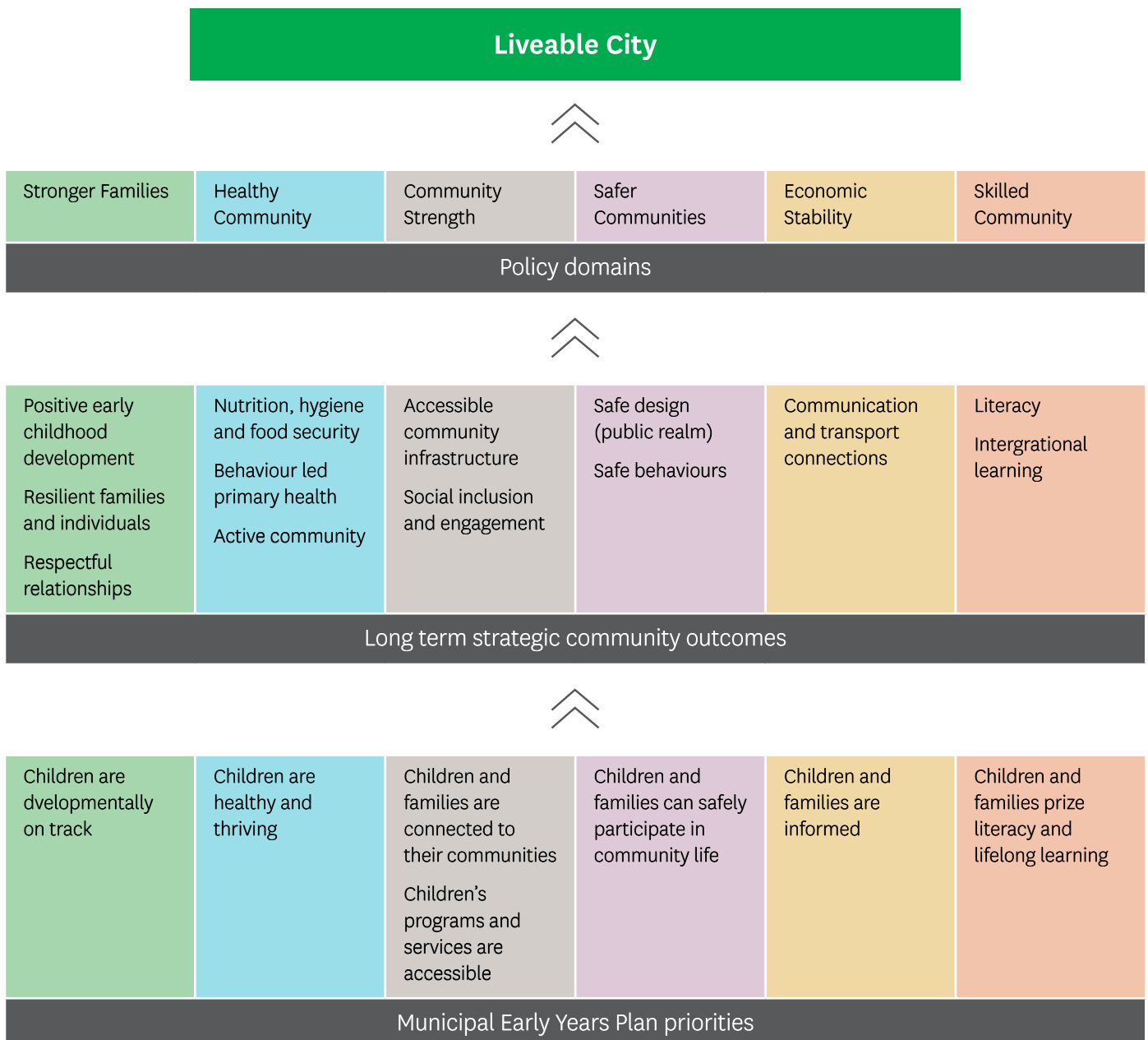
The following local areas are highlighted as short term priorities for new kindergarten facilities in Council’s Long Term Infrastructure Plan (2020 – 2030)^{xxi} to support the expected increase in kindergarten demand:

- Langwarrin
- Frankston South
- Seaford

8. Outcomes

The MEYP will support Council to achieve its long term strategic community outcomes across our key CBOF policy domains with a focus on directly contributing to six of Council’s long-term strategic community outcomes.

8.1 Program logic



8.2 Long term outcomes and indicators

CBOF Policy Domain	Outcomes	Indicators
Stronger Families	<p>Positive early childhood development</p> <p>Resilient families and individuals</p> <p>Respectful relationships</p>	<p>Proportion of children who are immunised</p> <p>Proportion of children who attend their 18 month old KAS consultation (FCC data)</p> <p>Proportion of children who attend their 2 year old KAS consultation (FCC data)</p> <p>Proportion of children who attend their 3.5-year old KAS consultation</p> <p>Proportion of children participating in kindergarten for the year before school</p> <p>Proportion of children whose parents report one or more concerns with their speech and language upon entry to school</p> <p>Proportion of children who are developmentally vulnerable upon school entry</p> <p>Percentage of families that have moved in the past five years</p> <p>Percentage of people experiencing high levels of psychological distress</p> <p>Proportion of adults ever diagnosed with anxiety or depression</p> <p>Number of primary prevention programs with respectful relationship components</p>
Healthy Community	<p>Nutrition, hygiene and food security</p> <p>Behaviour led primary health</p> <p>Active community</p>	<p>Proportion of babies breastfed for six months</p> <p>Proportion of children fully immunised by the time they start school</p> <p>Proportion of babies, birth to one, participating in 30 minutes a day of supervised floor play or tummy time</p> <p>Proportion of children, 1 to 6 years participating in 180 minutes a day of active play</p>
Community Strength	<p>Social inclusion and engagement</p> <p>Vibrant community</p> <p>Accessible community infrastructure</p>	<p>Satisfaction level with the local council's community consultation and engagement</p> <p>Number of people participating in community consultations</p> <p>Number of attendees at First Time Parent Groups, Parent Education Sessions, Supported Playgroups and community playgroups</p> <p>Proportion of CALD families accessing universal services including MCH, immunisation, playgroups, childcare and kindergarten</p> <p>Proportion of people who feel that they live in a close knit neighbourhood</p> <p>Number of people who attended local festivals, events, performances and library events</p> <p>Proportion of Council owned community infrastructure that meets DDA compliance and service standards around accessibility</p> <p>Average fit-for-purpose rating for community infrastructure including MCH, childcare, playgroups, kindergartens and community centres</p> <p>Percentage of community infrastructure accommodating council's universal services located within 500m of an activity centre and public transport</p>
Safer Communities	<p>Safe design (public realm)</p> <p>Safe behaviours</p>	<p>Number of people accessing shared spaces that have been identified for activation</p> <p>CPTED principles are included in the local council's capital works projects</p> <p>Responsiveness to complaints about community infrastructure</p> <p>Rate of substantiated child abuse</p> <p>Rate of children on child protection orders</p> <p>Number of family violence police call-outs</p>
Economic Sustainability	<p>Communication and transport connections</p>	<p>Satisfaction levels with the local council's information sharing and communication with the community</p>
Skilled Community	<p>Literacy</p> <p>Intergenerational learning</p>	<p>Proportion of population who have a library membership</p> <p>Number of children attending story time and other early childhood literacy events</p> <p>Proportion of children achieving literacy benchmarks (grades 3 and 6)</p>

9. Delivery, monitoring and evaluation

9.1 Implementation

Family Health Support Services Department will be the primary responsibility of the coordination of the MEYP action plan implementation.

Implementation oversight will be facilitated through the establishment of an Early Years Implementation Group, a representative group from across Council, chaired by the Coordinator Children's Services / Coordinator Maternal and Child Health and Immunisation, with delegated responsibility to oversee the effective implementation of the MEYP action plan, including the delivery of Annual Implementation Plan's to ensure that any emerging issues impacting young children and their families are identified and responded to through the Municipal Early Years Plan over the next four years.

9.2 Funding

Funding and identification of additional resourcing required will be managed by the Family Health Support Services Leadership Group as part of Council's annual budget process, along with funding opportunities available via external sources to support Council's early years aspirations as articulated in the MEYP.

9.3 Monitoring and evaluation

The Early Years Implementation Group will undertake six monthly progress and impact monitoring of the MEYP action plan, with progress assessed on the basis of satisfactory achievement of actions, and impact assessed on the basis of benefits derived through the undertaking of each action. This will support effective decision making regarding future investment of Council efforts in influencing healthy, connected, informed and involved families with young children throughout the community.

The Manager, Family Health Support Services will submit an annual Early Years Progress Report to Council, which will include:

- Evaluation of progress to date;
- Identification of risks, barriers, emerging trends; and
- Recommendations for new or modified actions, or additional resources needed for the following year.

Further information

For further information about the Municipal Early Years Plan please contact Council's Family Health Support Services Department (info@frankston.vic.gov.au).





10. MEYP actions table

CBOF policy domain 1: Stronger Families			
Measures	Action	Resourcing	
Sub outcome 1.1: Positive early childhood development			
Children are visiting Maternal and Child Health for Key Ages and Stages consultations	1.1.1	Ensure regular promotion of the MCH service through various platforms	*
	1.1.2	Explore the re-introduction of out of hours MCH	
	1.1.3	Supported playgroup facilitators to identify families who have missed MCH KAS visits	
	1.1.4	Explore additional opportunities for outreach MCHI services	
	1.1.5	MCHI outreach to early years services including supported playgroups	
	1.1.6	Prioritise improved coordination across Early Years Services to enhance our service delivery	
Children are attending kindergarten the year prior to school	1.1.7	Provide community feedback to kindergarten Early Years Manager and Committees of Management	
	1.1.8	Continue to monitor the kindergarten central registration system for ease of use	
	1.1.9	Planning and advocacy for additional kindergarten provision across the municipality to ensure adequate supply	
	1.1.10	Explore the introduction outreach Kindergarten Central Registration	
Children are developmentally on track by their first year of school	1.1.11	Explore the opportunity to provide access to Supported Playgroups across the municipality for families professionally referred	
	1.1.12	Continue to deliver high quality early years health, education and care services	
	1.1.13	Identify and address emerging service gaps to enhance Councils capacity to support families with children 0-6 years of age	
	1.1.14	Ensure a collaborative approach across Council in identifying and addressing any emerging program, and service gaps in supporting the needs of families with children 0-6 years of age	
	1.1.15	Enhance collaboration with medical, allied health and specialist services to offer supports for parents with 0-6 year old children	
	1.1.16	Explore a concierge/social worker to assist families with 0-6 year old children to navigate the service systems within the municipality	
Sub outcome 1.2: Resilient families and individuals			
People experience positive mental health	1.2.1	Explore collaboration opportunities with Peninsula Health and other services to offer mental health supports for parents with 0-6 year old children	
	1.2.2	Seek funding opportunities to deliver mental health and resilience promotional activities and programs for children 0-6 years and their families	*

*Denotes additional funding is required to deliver this action

Individuals and families have relationships and social networks to enable them to respond to, withstand, and recover from adverse situations	1.2.3	Explore opportunities to engage families with 0-6 year old children that are new to the area	
	1.2.4	Explore opportunities to expand Council's Pop-Up Playgroup program	
Respectful Relationships	1.2.5	Continue the delivery of First-Time Parent Groups within the MCH service	*
	1.2.6	Seek funding to deliver the family violence prevention program 'Baby Makes 3'	
	1.2.7	Support the 'THRIVE' collective impact initiative in the municipality	

CBOF policy domain 2: Healthy Community

Measures	Action	Resourcing
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Sub outcome 2.1: Nutrition, hygiene and food security

Residents are able to access fresh healthy food	2.1.1	Explore the opportunity to introduce the Infant Feeding Activity and Nutrition (INFANT) program within the MCH service	
	2.1.2	Explore funding and collaboration opportunities to provide a Council breast feeding support service (as an extension to the funded MCH program)	

Sub outcome 2.2: Behaviour led primary health

People are actively involved in their own preventative health	2.2.1	Continue to deliver a high quality MCH and immunisation service reaching all 0-6 year old children in the municipality, including outreach service to families experiencing vulnerability	
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Sub outcome 2.3: Active community

People are involved in formal and informal sport and recreation	2.3.1	Provide age appropriate information and resources about the importance of physical activity and limiting screen time	*
	2.3.2	Explore the viability of establishing a flexible, interactive shopfront children's space in Frankston Central	
	2.3.3	Explore partnership opportunities to establish a low cost, all abilities, physical activity program for families with 0-6 year old children in the municipality	
	2.3.4	Deliver Council's Supported Playgroup program to include regular nature play sessions in local neighbourhoods to encourage active play	
	2.3.5	Explore further opportunities to introduce a Bush Kindergarten in the municipality	

CBOF policy domain 3: Community Strength

Measures	Action	Resourcing
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Sub outcome 3.1: Social inclusion and engagement

There are opportunities to have a say on important issues	3.1.1	Ensure a continuous improvement approach to service delivery utilising various community feedback mechanisms	
	3.1.2	Explore opportunities to respectfully include children's voices in consultation activities	
People are connected with their community	3.1.3	Continue to promote, support and provide opportunities for families and caregivers to participate in local early years programs	
	3.1.4	Continue to support connection to community for the Aboriginal and Torres Strait Islander families in our municipality	
	3.1.5	Explore opportunities that enable community connection and social inclusion for families experiencing barriers to participation	
People from culturally and linguistically diverse backgrounds are accessing services	3.1.6	Continue to provide a culturally sensitive and appropriate service to families from culturally and linguistically diverse backgrounds	

Sub outcome 3.2: Accessible community infrastructure		
Community infrastructure can be physically accessed by all of the community	3.2.1	Ensure all (new and ageing) Council facilities are accessible and fit for purpose for families
There is adequate community infrastructure to meet the community's service needs	3.2.2	Continue to assess the infrastructure needs of the community, anticipate future need, and respond appropriately in collaboration with other Council departments
	3.2.3	Identify and advocate for improved public transport in areas where Council's services are located farther than 500m from public transport
CBOF Policy Domain 4: Safe Community		
Measures	Action	Resourcing
Sub outcome 4.1: Safe design (public realm)		
Public places are fit for purpose, activated, and have visual appeal	4.1.1	Advocate for all parks, reserves, outdoor spaces and the Frankston foreshore to be accessible, safe and suitable for all families with children aged 0-6 years
Sub outcome 4.2: Safe behaviours		
Communities are free from violence and abuse	4.2.1	Deliver services by practicing within legislative and professional requirements
CBOF Policy Domain 5: Sustainable Economy		
Measures	Action	Resourcing
Sub outcome 5.1: Communication and transport connectivity		
The community has access to timely and accurate information from Council	5.1.1	Ensure effective, and accessible communication and dissemination of information with families about programs, services, events and activities through a range of channels
	5.1.2	Introduce a kindergarten Communication Plan to promote 3 year old funded kindergarten
	5.1.3	Explore cross-promotional opportunities between early years health and wellbeing service providers
	5.1.4	Continue to ensure effective sector wide sharing of information, stakeholder networking, and engagement
CBOF Policy Domain 6: Skilled Community		
Measures	Action	Resourcing
Sub outcome 6.1: Literacy		
Families and individuals are involved in activities promoting literacy	6.1.1	Continue to promote the value of literacy within early years programs
Literacy rates are in line with the state average	6.1.2	Continue to support the Frankston North Education Plan to improve learning outcomes for the community
Sub outcome 6.2: Intergenerational lifelong learning		
People are engaged in learning throughout their lives	6.2.1	Support the implementation of the Frankston North Our Place Site Implementation Plan
	6.2.2	Introduce grandparent/grandchild intergenerational activities across the municipality

*Denotes additional funding is required to deliver this action



11. Appendices

A. Community Consultation Plan (A4345336)

B. MEYP Consultation Report (A4425083)

C. Frankston City Early Years Services Index (A4399389)

Suburb	Facility	Programs/Services	Provider
Carrum Downs	Banyan Fields Child & Family Centre	MCH Immunisation Kindergarten	FCC Early years management (EYM)
Carrum Downs	Botany Park Preschool Botany Park MCH	MCH Immunisation Kindergarten	FCC Committee of management
Carrum Downs	Bowerbird Kindergarten	Kindergarten	EYM
Carrum Downs	Carrum Downs ELC	Long day care	Private
Carrum Downs	Clever Kids ELC	Long day care	Private
Carrum Downs	Goodstart ELC – Arcadia St	Long day care	Not for profit
Carrum Downs	Goodstart ELC – Frankston Dandenong Rd	Long day care	Not for profit
Carrum Downs	Goodstart ELC – Hall Rd	Long day care	Not for profit
Carrum Downs	Hope Carrum Downs	Long day care	Private
Carrum Downs	Kids Paradise Childcare Pty Ltd	Long day care	Private
Carrum Downs	Kinder at Flinders	Kindergarten	School
Carrum Downs	Little Starters EL & Kinder	Long day care	Private
Carrum Downs	Lyrebird ELC	Long day care	Private
Carrum Downs	Play ‘N’ Grow ELC and Kindergarten	Long day care	Private
Carrum Downs	Rowellyn Preschool Rowellyn MCH	Kindergarten MCH	Committee of management FCC
Frankston	Aussie Kindies EL	Long day care	Private
Frankston	Bayside Childcare	Long day care	Private
Frankston	Bayview Kindergarten	Kindergarten	EYM
Frankston	Erinwood Kindergarten	Kindergarten	EYM
Frankston	Frankston House Sanctuary of Early Learning	Long day care	EYM
Frankston	Joy St MCH Frankston Preschool	MCH Immunisation Kindergarten	FCC EYM

Suburb	Facility	Programs/Services	Provider
Frankston	Hope ELC	Long day care	Private
Frankston	Hope ELC Frankston Heights	Long day care	Private
Frankston	Long Island ELC	Long day care	Private
Frankston	Montague Park Kindergarten Montague Park MCH	Kindergarten MCH	EYM FCC
Frankston	Our House Early Learning World	Long day care	Private
Frankston	Windermere ELC	Long day care	Not for profit
Frankston	Frankston Mechanics Hall	Immunisation	FCC
Frankston	Lakewood Child and Family Centre	MCH Immunisation	FCC
Frankston North	Aldercourt Child and Family Centre	Kindergarten	EYM
Frankston North	Alpina St ELC	Long day care	Private
Frankston North	Mahogany Rise Child and Family Centre	Long day care Kindergarten MCH	FCC EYM
Frankston North	Frankston North Community Centre	Immunisation	FCC
Karingal	Ballam Park Kindergarten	Kindergarten	Committee of management
Karingal	Karingal Place Kindergarten Karingal Place MCH	Kindergarten MCH Immunisation	EYM FCC
Karingal	Karingal East Kindergarten	Kindergarten	EYM
Karingal	Kidding Around Childcare and Kindergarten	Long day care	Private
Frankston South	Baden Powell Kindergarten	Kindergarten	EYM
Frankston South	Baden Powell MCH	MCH	FCC
Frankston South	Delacombe Park Kindergarten	Kindergarten	EYM
Frankston South	First Early Learning	Long day care	Private
Frankston South	Goodstart ELC Frankston Flinders Rd	Long day care	Not for profit
Frankston South	Goodstart ELC Stotts Lane	Long day care	Not for profit
Frankston South	Little Acorn Childcare	Long day care	Private
Frankston South	Minimbah Early Childhood Centre	Long day care	School
Frankston South	Paratea Kindergarten	Kindergarten	Committee of management
Frankston South	Piccolo's Accelerated ELC	Long day care	Private
Langwarrin	Alto Early Learning	Long day care	Private
Langwarrin	Bayport Kindergarten	Kindergarten	Committee of management
Langwarrin	Bayside Christian College ELC	Long day care	School
Langwarrin	Cricklewood Childcare Centre	Long day care	Private
Langwarrin	First Grammar Gumnut Drive	Long day care	Private
Langwarrin	Goodstart ELC Langwarrin	Long day care	Not for profit
Langwarrin	Happy Sunshine ELC	Long day care	Private
Langwarrin	Kids Paradise Long St	Long day care	Private
Langwarrin	Lang Park ELC and Kindergarten	Long day care	Private

Suburb	Facility	Programs/Services	Provider
Langwarrin	Langwarrin Park Kindergarten	Kindergarten	Committee of management
Langwarrin	Langwarrin Kindergarten	Kindergarten	Committee of management
Langwarrin	Wonnai Kindergarten	Kindergarten	Committee of management
Langwarrin	North Gateway World of Learning	Long day care	Private
Langwarrin	Platypus Junction Langwarrin Pty Ltd	Long day care	Private
Langwarrin	Veronica Street Children's Centre	Long day care	Private
Langwarrin	Langwarrin MCH	MCH Immunisation	FCC
Langwarrin	Langwarrin Park MCH	MCH	FCC
Seaford	Belvedere Park Kindergarten	Kindergarten	Committee of management
Seaford	Belvedere Park MCH	MCH Immunisation	FCC
Seaford	Seaford MCH	MCH Immunisation	FCC
Seaford	Riviera Kindergarten	Kindergarten	EYM
Seaford	Seaford Heights Kindergarten	Kindergarten	EYM
Seaford	Seaford Kindergarten	Kindergarten	Committee of management
Seaford	Cherry Lane Children's Centre	Long day care	Private
Seaford	Genius Childcare Seaford	Long day care	Private
Seaford	Green Cottage Child Care	Long day care	Private
Seaford	Seaford Early Learning and Kinder	Long day care	Private

12. References

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- xvii Victorian Population Health Survey
- xviii Victorian Population Health Survey 2014
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- xxi Frankston City Council, *Long Term Infrastructure Plan (2020-2030)*



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Night & Bunkie Groups
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